

# Atascadero Middle School

## Single Plan for Student Achievement

School: Atascadero Middle School

District: Atascadero Unified School District

County – District School (CDS) Code: 40-68700-\_\_\_\_

Principal: Jessica Lloyd

Date of the revision: August 2017

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* section 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) requires each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: Jessica Lloyd

Position: Principal

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Email Address: [jessicalloyd@atusd.org](mailto:jessicalloyd@atusd.org)

## **Atascadero Middle School**

### **The Mission of Atascadero Middle School -**

AMS teachers and staff have a progressive, student-centered approach to teaching and learning. We believe all students can and should meet the highest academic and behavioral standards. Our campus is a safe and inclusive space, where students are encouraged to learn by using their talents, engaging in teamwork, asking questions, collaborating, utilizing technology, communicating, researching and defending their points of view by citing evidence and using real world artifacts.

Our teachers strive to find ways to engage every student with the curriculum, with technology, and with each other. This powerful combination is what has the potential to make learning transformative. We know that the jobs of tomorrow do not exist today, so we strive to teach students the skills to adapt, to learn how to learn, and to have a lot of fun along the way.

The Atascadero Unified School District Governing Board approved this revision of the SPSA on \_\_\_\_\_

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	<ul style="list-style-type: none"><li>● Provide training and access to Google Read/Write for EL students to use across the curriculum</li><li>● All teachers will integrate SDAIE strategies</li></ul>	Ongoing 2017 - 2018
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## Atascadero Middle School

<p><b>Goal 1 Student Academic Growth:</b></p> <p>Our schools will increase student achievement by effectively implementing a Multi-Tiered System of Support to meet the academic and behavioral needs of students.</p>		
<p><b><u>Outcome C:</u></b> Struggling students will access literacy and math intervention to support their individual growth.</p>	<p><b>Actions</b></p>	<p><b>Timeline</b></p>
<p><b><u>Metrics C:</u></b></p> <p>70% of all students and 50% of EL students will reach their grade level SRI Lexile.</p>	<p><b><u>Site Metrics C</u></b></p> <p><b><u>SRI</u></b> Below Basic - 8% Basic - 18% Proficient - 41% Advanced - 33% (Fall 2017, 1st grading period)</p> <p>74% of students in grades 6-8 are proficient or above their grade level as determined by the SRI</p> <p><b><u>SBAC</u></b> 35.77% of students met or exceeded standard in Math 51.85% of students met or exceeded standard in ELA</p> <p><b><u>Site Goals</u></b> <b><u>SRI</u></b> 77% or more students in each grade level will reach their grade level SRI Lexile by June of 2018</p> <p><b><u>SBAC</u></b> Increase SBAC score of Levels 3 (Meets Standard) and 4 (Exceeds Standard) by 10%.</p>	<p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p>

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<p><b><u>Actions C:</u></b></p> <p>In grades 6-8, counselors will meet with at-risk students at each grading period.</p> <p>Support district MTSS through current AMS staff:</p> <ul style="list-style-type: none"> <li>• 1 Psychologist</li> <li>• 1 Behavior Support Specialists</li> <li>• 4 IAs</li> </ul> <p>Maintain access to SLOCOE educational resource Portal.</p>	<p><b><u>Site Actions C</u></b></p> <ul style="list-style-type: none"> <li>● Evaluate the progress of students through weekly grade checks, monthly PLC data discussions, quarterly progress reports and annual evaluation of multiple measures (classroom observations, attendance, work completion, student interviews).</li> <li>● Run D/F list each grading period. Academic counselors will monitor and meet with students accordingly. Schedule Student-support meetings when necessary.</li> <li>● Monitor student action plans for implementation and outcomes.</li> <li>● All assessment data will be viewed and learning plans will be developed during Student-support meetings and PLCs.</li> <li>● Continue Saints Block – 30 minute period of time designed for support and enrichment.</li> <li>● Offer Academic Support classes in ELA, ELD, and Math</li> <li>● Monday – Thursday after school Homework Club. Hosted by a credentialed teacher.</li> <li>● Teachers will adjust whole group instruction and reteach/enrich as necessary.</li> <li>● Create Master Schedule to allow targeted instruction through support classes and Saints Block</li> <li>● 6<sup>th</sup> grade – Develop and implement a system of targeted academic instruction in math and ELA for all levels of learners (low, medium, high) that is data driven and analyzed every 5 weeks.</li> <li>● Team will evaluate technology-based math intervention programs intended to close exigent math gaps for students in 6th - 8th</li> <li>● A team of AMS teachers and administrators will participate in the state led SUMS (California Scale-Up MTSS Statewide) initiative</li> </ul>	<p>Ongoing 2017-2018</p> <p>Quarterly 2017-2018</p> <p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p>
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<p><b>Goal 2 College &amp; Career Ready Scholars:</b></p> <p>Our students will be college and career ready upon graduation, navigating the pathways that connect education and employment to a productive, rewarding and secure life.</p>		
<p><b><u>Outcome D:</u></b> Our students will exit each grade level performing at or above grade level standards.</p>	<p><b>Actions</b></p>	<p><b>Timeline</b></p>
<p><b><u>Metrics D:</u></b></p> <p>Improve the average distance of SBAC score from Levels 3 in <u>ELA</u> and <u>Math</u> by 5 points for all students, with an increase of 7-10 points for targeted subgroups.</p>	<p><b><u>Site Metrics D</u></b></p> <p><b>SBAC</b> 33 % of students met or exceeded standard in Math 46 % of students met or exceeded standard in ELA</p> <p><b>SBAC Met or Exceeded by Grade Level</b> 6th -- 32% Math 49% ELA 7th -- 37% Math 54% ELA 8th -- 36% Math 50% ELA</p> <p><b><u>Site Goals</u></b> SBAC- Increase SBAC scores of Level 3 and 4 by 10%</p>	<p>Ongoing 2017-2018</p> <p>Ongoing 2017-2018</p>

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<p><b><u>Actions D:</u></b></p> <p>Establish district-wide benchmark expectations in ELA &amp; Math.</p>	<p><b><u>Site Actions D</u></b></p> <ul style="list-style-type: none"> <li>● PLC meetings will be scheduled based on Early Release Friday schedule to monitor growth of students.</li> <li>● Provide professional development with staff on analyzing CAASPP results</li> <li>● Investigate pre-AP at the middle school level</li> <li>● Offer Spanish 1 as 8<sup>th</sup> grade elective (A-G course)</li> <li>● Offer Accelerated math class (Math 7, Math 8 and Algebra) in two years. Students will be prepared to enter Geometry as Freshmen (A-G course). 6th grade students on this path will be ready for Geometry in 8th grade.</li> <li>● CTE electives offered at AMS include Graphic Production, Green Shop and Engineering</li> <li>● PBL (Project Based Learning) Professional Development trainings provided for all teachers to increase cross curricular critical thinkers through school-wide language and math strategies</li> <li>● Use newly adopted ELA curriculum, My Perspectives, to develop and apply writing assessments and rubrics</li> <li>● Departments will collaborate and develop a common rubric and pacing calendar</li> <li>● Teachers create two interim assessments to discuss student proficiency and next steps</li> <li>● Implementation of schoolwide annotation techniques. Posters created and displayed in each AMS classroom</li> <li>● The Scholastic Reading Counts program encourages students to read books based on their independent reading level which is determined by their SRI Lexile Score</li> <li>● Promote reading throughout the year in announcements, assemblies, Book Wars, and other opportunities in individual classrooms</li> </ul>	<p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018 on selected dates</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p>
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<p><b>Goal 2 College &amp; Career Ready Scholars:</b></p> <p>Our students will be college and career ready upon graduation, navigating the pathways that connect education and employment to a productive, rewarding and secure life.</p>		
<p><b>Outcome E:</b></p> <p>Our students will be technologically literate at or above their grade level.</p>	<p><b>Actions</b></p>	<p><b>Timeline</b></p>
<p><b>Metrics E:</b></p> <p>As measured by our local survey, increase the percent of students who regularly access grades &amp; assignments online, use the internet at school and at home, and use technology for assignments.</p> <p>AMS counselors currently have 470:1 student ratio</p>	<p><b>Site Metrics E</b></p> <p>6<sup>th</sup> grade one-to-one roll out</p> <p>7<sup>th</sup> grade one-to-one roll out</p> <p>8<sup>th</sup> grade one-to-one roll out</p> <p>Programming in 6th grade</p> <p>Each grade level will have pre-arranged/scheduled access to Chromebooks to enhance instruction, learning, and communication of 21st century technology skills.</p> <p>Computer programming elective offered within the 6<sup>th</sup> grade electives wheel and as a semester elective in 8<sup>th</sup> grade</p> <p>Schoolwide shift in thinking from Chromebooks being viewed as tool for teaching to being a tool for discovery, learning, and exploration.</p>	<p>September 2017</p> <p>October 2017</p> <p>Winter 2017</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p>

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	<p><b>Site Goals</b>          Provide PD for teachers throughout the one-to-one grade level roll out.</p> <p>As we approach 100% implementation of one-to-one (grades 6-8):</p> <ul style="list-style-type: none"> <li>● All students will use technology to complete classroom and/or homework assignments</li> <li>● All students have access to and will use the internet on a regular basis</li> <li>● All students will have opportunities to decide things like class activities or alternative ways to complete assignments</li> </ul>	<p>Ongoing 2017 - 2018</p>
<p><b>Actions E:</b></p> <p>Continue increased budget for technology licenses.</p> <p>Maintain additional technology staff:          Site-based, stipended tech teacher</p> <p>Acquire technology          1 Computer Tech to support 1:1 roll out and SAMR transition.</p>	<p><b>Site Actions E</b></p> <p>Provide PD for technology standards and the integration of technology into lessons using the SAMR model.</p> <p>Each grade level provided with technology standards, incorporate on pacing guide, and work through objectives.</p> <p>My Perspectives - online lessons, resources</p> <p>Investigate cloud-based math intervention programs</p>	<p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p>

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**Goal 2 College & Career Ready Scholars:**

Our students will be college and career ready upon graduation, navigating the pathways that connect education and employment to a productive, rewarding and secure life.

**Outcome F:**

Secondary students will have access and opportunity to complete a three-course career pathway.

**Actions**

**Timeline**

**Actions F:**

Utilize Career Cruising to introduce students to career opportunities after graduation and the pathways in high school that can get them there.

**Site Actions F**

- Purchase and implementation of Career Cruising
- All 6th graders participate in Career Cruising through College & Career Readiness elective; 7th and 8th grade participate via counselor-guided classroom lessons (four per year)
- 6<sup>th</sup> and 7<sup>th</sup> grade wheel of career exploration electives
- Investigate pursuing the Recognized ASCA Model Program (RAMP) designation from the American School Counselor Association

Ongoing 2017 - 2018

Ongoing 2017 - 2018

Ongoing 2017 - 2018

Ongoing 2017 - 2018

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<p><b>Goal 3 School Climate:</b></p> <p>Our school sites will have safe, welcoming and inclusive climates that support our students by providing social-emotional support and supports our families by providing parent education.</p>		
<p><b><u>Outcome G:</u></b></p> <p>AUSD schools will provide a positive school climate and counseling services to at-risk students, grades TK-12.</p>	<p><b>Actions</b></p>	<p><b>Timeline</b></p>
<p><b><u>Metrics G:</u></b></p> <p>Improve attendance rate by 0.25% annually by reducing chronic truancy by 1%.</p> <p>According to the California School Dashboard, decrease Suspensions by 5%.</p>	<p><b><u>Site Metrics G</u></b></p> <p>95.7% of AMS students attended school daily on average in 2016-17 0.1% decrease from 2015-2016</p> <p>In 2016-17, 10% of students were considered chronically absent 1% increase from 2015-2016</p> <p><b><u>Site Goals</u></b></p> <p>Attendance- Increase the number of students attending school daily on average to 96% and decrease the number of student considered Moderately Chronic absent to 5% for the 2017-18 school year.</p>	<p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p>

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<b><u>Actions G:</u></b>	<b><u>Site Actions G</u></b>	
Contract with Community Counseling to support students.	<ul style="list-style-type: none"> <li>● Implement school wide routines, procedures, and expectations</li> </ul>	Ongoing 2017 - 2018
Maintain additional deferred maintenance funds	<ul style="list-style-type: none"> <li>● Implementation of the 5 R's: Relationships, Respect, Responsibility, Repair, Reconnect</li> </ul>	Ongoing 2017 - 2018
Maintain 1 School Resource Officer.	<ul style="list-style-type: none"> <li>● Implement school wide positive reinforcement reinforcement through the Student Store</li> </ul>	Ongoing 2017 - 2018
Use CaHKS Survey to establish target areas of need, and actions for desired improvement.	<ul style="list-style-type: none"> <li>● Extra tickets will be provided for the students who decrease tardies and/or absences</li> </ul>	Ongoing 2017 - 2018
Establish procedures to document discipline, interventions, and counseling within Aeries.	<ul style="list-style-type: none"> <li>● AMS Climate Committee - behavior contract and classroom management strategies to be consistently used throughout all areas of the campus</li> </ul>	Ongoing 2017 - 2018
Ensure site plans include restorative practices for discipline and common behavior expectations.	<ul style="list-style-type: none"> <li>● Implement social skill groups aligned with Saints Block - 5 week sessions.</li> </ul>	Ongoing 2017 - 2018
	<ul style="list-style-type: none"> <li>● Health curriculum to be taught in Saints Block 7<sup>th</sup> grade classes</li> </ul>	Ongoing 2017 - 2018
	<ul style="list-style-type: none"> <li>● Personalized early outreach by AMS academic counselors to discuss attendance</li> </ul>	Ongoing 2017 - 2018
	<ul style="list-style-type: none"> <li>● AMS academic counselors meet with students and families to discuss absenteeism and provide a plan for improvement and support to the families</li> </ul>	Ongoing 2017 - 2018
	<ul style="list-style-type: none"> <li>● Assistant principal monitors absence data weekly</li> </ul>	Ongoing 2017 - 2018
	<ul style="list-style-type: none"> <li>● Assistant principal meets with families through an FST (Family Support Team meeting) to educate and discuss SARB process</li> </ul>	Ongoing 2017 - 2018
	<ul style="list-style-type: none"> <li>● Utilize community counseling services</li> </ul>	
	<ul style="list-style-type: none"> <li>● Utilize Prevention and Early Intervention (PEI) services</li> </ul>	
	<ul style="list-style-type: none"> <li>● Collaboration with AUSD Resource Officer</li> </ul>	

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	<ul style="list-style-type: none"> <li>● LAMP – Working with AHS, District &amp; Greyhound Foundation to develop/implement peer mentor program for the 2017-18 school year</li> <li>● LINK referrals for homeless families</li> <li>● Kohl’s school clothing program through the Assistance League</li> <li>● Athletic scholarship program for AMS students</li> <li>● On-site athletic physicals for student athletics at AMS</li> <li>● Boys and Girls Club for after school activities during crime time</li> <li>● Quarterly student awards assemblies</li> <li>● 6<sup>th</sup> and 8<sup>th</sup> Grade Leadership activity weeks</li> <li>● RITE Core Values – videos created by students and shared with every student and staff member through Homeroom</li> <li>● Orange/Blue Homeroom Spirit competitions</li> <li>● Professional Development sessions provided by Climate Committee</li> <li>● Professional Development provided for AMS staff on the use and consistency of Aeries documentation – Fall 2017</li> <li>● Academic Counselors monitor At-Risk Students and Intervention Supports</li> <li>● Assistant Principal monitors discipline and re-entry plans, follow-up meetings with all students following re-entry.</li> <li>● Integration of 5R’s and restorative practices</li> </ul>	<p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p>
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<p><b>Goal 3 School Climate:</b></p> <p>Our school sites will have safe, welcoming and inclusive climates that support our students by providing social-emotional support and supports our families by providing parent education.</p>		
<p><b>Outcome H:</b></p> <p>AUSD will provide parent engagement programs to support the families of our students.</p>	<p><b>Actions</b></p>	<p><b>Timeline</b></p>
<p><b>Metrics H:</b></p> <p>100% of Schools with full parent participation on SSC &amp; PTA/PTO</p> <p>90% participation in CaHKS Survey.</p> <p>85% participation of Parent Conferences.</p> <p>Hold 4 academic events at each school per year.</p>	<p><b>Site Metrics H</b></p> <ul style="list-style-type: none"> <li>● AMS will host two Parent Academy Nights (e.g., Social Media, College &amp; Career workshops)</li> <li>● Professional lunch time speakers for AMS students (e.g., Lunch with a Lawyer)</li> <li>● Coffee with the Principal</li> <li>● Electives Night – Engineering, Digital Arts, Green Shop</li> <li>● Campus Tours during School Day</li> <li>● Continued investment and growth of AMS Clubs (e.g. Geography Bee, Math Counts, CJSF, Robotics)</li> <li>● Conference week focused on building communication, rapport and student support</li> <li>● Parent information nights to welcome incoming 6<sup>th</sup> grade students and families</li> <li>● Ribbon Cutting Ceremony for the modernized AMS campus</li> <li>● iNews updates, website postings, Instagram, Facebook</li> <li>● PTO – Splash of Color Fun Run</li> <li>● Annual Back to School and Open House Nights</li> </ul>	<p>Ongoing 2017-2018</p> <p>Winter/Spring 2018</p> <p>Once per semester</p> <p>Winter/Spring 2018</p> <p>Fall 2017</p> <p>Ongoing 2017 - 2018</p> <p>August 2017/April 2018</p> <p>Fall 2017</p> <p>Ongoing 2017 - 2018</p> <p>Spring 2018</p> <p>Spring 2018</p>

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	<ul style="list-style-type: none"> <li>● Evening Awards ceremonies - Royal Saints and Top Dog</li> <li>● Awards ceremonies for each AMS athletic team</li> </ul> <p><b>Site Goals</b> Consistently communicate with parents, using methods which are convenient for them, to increase awareness of and participation during school wide events. Create climate whereby families are comfortable enough and encouraged to call/communicate with AMS any time.</p>	<p>Spring 2018</p> <p>Ongoing 2017 - 2018</p>
<p>Maintain contract with the LINK to support students and families.</p> <p>Continue use of social media, email, district website and traditional strategies to create opportunities for two-way communication between families and the District.</p>	<p><b>Site Actions H</b></p> <ul style="list-style-type: none"> <li>● Parent Interest Survey provided during the first ELAC meeting</li> <li>● Create End of the Year Parent Survey (Topics to be covered by SSC, PTO)</li> <li>● Clerical support to aide in translation services (verbal and writing)</li> <li>● Promote school updates and activities on school website, iNews, Newsletters, AMS Instagram, AMS Facebook, and PTO Facebook pages</li> <li>● Create/promote new website</li> <li>● Conference week to establish school and family rapport</li> <li>● Teachers utilize Aeries for grades and assignments to keep parents informed of student progress</li> <li>● Families are utilizing email much more frequently this year</li> <li>● LINK Family Advocate is providing two-way communication between our families and our staff</li> </ul>	<p>October 2017</p> <p>Ongoing 2017 - 2018</p> <p>Ongoing 2017 - 2018</p> <p>September 2017</p> <p>Ongoing 2017 - 2018</p>

## Atascadero Middle School

### Programs Included in this Plan

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

## Atascadero Middle School

<b>Funding Source</b>	
<b>Fiscal Year</b>	
<b>Estimated Costs per Funding Source</b>	

<b>Proposed Expenditures for Activities and Strategies to Implement this Goal</b>	<b>Category</b>	<b>Code</b>	<b>Estimated Costs</b>
Certificated Teacher (0.20 FTE)	Certificated Personnel Salaries	1000-1999	
Certificated Teacher - Hourly	Certificated Personnel Salaries	1000-1999	
Instructional Assistant (0.75 FTE)	Classified Personnel Salaries	2000-2999	
Yard Duty Hours	Classified Personnel Salaries	2000-2999	
Employer Paid Benefits	Employee Benefits	3000-3999	
Materials	Books and Supplies	4000-4999	
Fees	Services and Other Operating	5000-5999	

## Atascadero Middle School

### School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Names of Members	Pri nci pal	Cla ssr oo m Tea che r	Oth er Sch ool Sta ff	Par ent or Co m mu nit y Me mb er	Sec ond ary Stu den t
Jessica Lloyd	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kara Ferrell	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rebekah Penland	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Allison Dexter - Academic Counselor	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kim Miller - Principal's Secretary	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Meg Moen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
Luis Uceda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
Felisha Imhoff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
Vincent Vega	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
Number of members in each category	1 <input type="checkbox"/>	2 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	1 <input type="checkbox"/>

**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

State Compensatory Education Advisory Committee

Signature

English Learner Advisory Committee

Signature

**Atascadero Middle School**

- Special Education Advisory Committee Signature
  
- Gifted and Talented Education Advisory Committee Signature
  
- District/School Liaison Team for schools in Program Improvement Signature
  
- Compensatory Education Advisory Committee Signature
  
- Departmental Advisory Committee (secondary) Signature
  
- Other committees established by the school or district (list) Signature

4. The SSC reviewed the content requirements for school plans of program included in the SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. The SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: October 16, 2017.

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- District/School Liaison Team for schools in Program Improvement Signature
  
- Compensatory Education Advisory Committee Signature
  
- Departmental Advisory Committee (secondary) Signature
  
- Other committees established by the school or district (list) Signature

- 4. The SSC reviewed the content requirements for school plans of program included in the SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
- 5. The SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated goals to improve student academic performance.
- 6. This SPSA was adopted by the SSC at a public meeting on: October 16, 2017.

Attested:

Jessica Lloyd

Typed Name of School Principal

  
\_\_\_\_\_  
Signature of School Principal

Meg Moen

Typed Name of SSC Chairperson

  
\_\_\_\_\_  
Signature of SSC Chairperson